



MASTER OF ARTS IN SPECIAL EDUCATION

With a Mild/Moderate Education Specialist Credential



UNIVERSITY OF SAN FRANCISCO

Photo features Dr. Kevin Oh and students Erika Alexander, Regina Mouton, and Sarah Powell

Teach Students With Disabilities to Be Successful Learners

The Special Education Master's and Mild/Moderate Education Specialist Credential program is designed to prepare interns for special education careers in multicultural, urban schools. This program can also include a bilingual authorization. Our candidates learn to advocate for their students and, more importantly, empower their students to advocate for themselves. That means learning — through a hands-on teaching internship — how to differentiate and cater to the academic, social, and emotional needs of special education students in diverse environments.

The program offers two pathways: one for candidates who already hold a teaching credential and one for those who are new to the profession. Both of the program pathways include working as a paid intern teacher.

DISTINCTIVE FEATURES

- › Small, collaborative cohorts.
- › Relevant, research-based content and pedagogy.
- › Job search and placement assistance.
- › Teacher's salary and benefits during intern employment.
- › Financial aid assistance.
- › Highly qualified instructors with extensive experience in diverse, multicultural, urban schools working with a wide range of students with disabilities.
- › Students are members of a close-knit cohort in small, personalized classes.
- › Intense summer courses prepare students for their first teaching assignments.
- › School-year courses are one night per week and a few additional weeknights.
- › Students receive extensive supervision and mentoring, on the job and in class, providing the support interns need to meet job, program, and state requirements.
- › Credential includes autism spectrum disorder authorization.
- › Credential includes English learner authorization.



CAREER OPPORTUNITIES

The Mild/Moderate Education Specialist Credential authorizes graduates to work in a wide variety of positions, including working in public and private K–12 schools as special day-class teachers or as resource and inclusion specialists.

OUR ALUMNI

- › Jason Hannon, MA, director of Leadership, Equity, Achievement, and Design, SFUSD
- › Alison Smith, MA, program administrator for West San Gabriel Valley SELPA
- › Chery Hendrickson, MA, inclusion specialist, JESD and USF adjunct faculty
- › Erin Hartfield, MA, NBCT, Special Education department chair and teacher, Aptos Middle School, SFUSD
- › Jon D'Angelo, MA, District Partnerships manager, Goalbook

DEADLINE

March 1

Applications may be accepted after the priority deadline on a space available basis.

The application must be submitted by **March 1** with the application fee, resume, letter of intent, bachelor's degree transcripts, test registration or scores, and two or more letters of recommendation. Interviews take place after the application packet is complete. The posted bachelor's degree and official passing test scores must arrive prior to the beginning of summer courses to allow admittance.

CONTACT US

University of San Francisco
School of Education
415.422.5467
usfca.edu/education
schoolofeducation@usfca.edu



Interested in the student perspective?
Connect with a student ambassador:
usfca.edu/education/student-life/student-ambassadors

- facebook.com/usfededucation
- instagram.com/usfcasoe
- linkedin.com/groups/4164068
- twitter.com/usfca_soe
- youtube.com/usfsoe



Shia Smith, alumna, received the Michael McKibbin Outstanding Educator Award from the California Teaching Corps. The award acknowledges teachers who have made a powerful impact on students and engaged in leadership roles within their school.